

# THE 2-ADIC VALUATION OF STIRLING NUMBERS

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ABSTRACT. We analyze properties of the 2-adic valuations of  $S(n, k)$ , the Stirling numbers of the second kind. A conjecture that describes patterns of these valuations for fixed  $k$  and  $n$  modulo powers of 2 is presented. The conjecture is established for  $k = 5$ .

## 1. INTRODUCTION

Divisibility properties of integer sequences have long been objects of interest. In modern language these are expressed in terms of  $p$ -adic valuations: given a prime  $p$  and a positive integer  $m$ , there exist unique integers  $a, n$ , with  $a$  not divisible by  $p$  and  $n \geq 0$ , such that  $m = ap^n$ . The number  $n$  is called the  $p$ -adic valuation of  $m$ . We write  $n = \nu_p(m)$ . Thus,  $\nu_p(m)$  is the highest power of  $p$  that divides  $m$ . The graph in Figure 1 shows the function  $\nu_2(m)$ . Here and elsewhere in this paper we connect successive points in the graph in order to visually convey the rises and drops of the sequence.

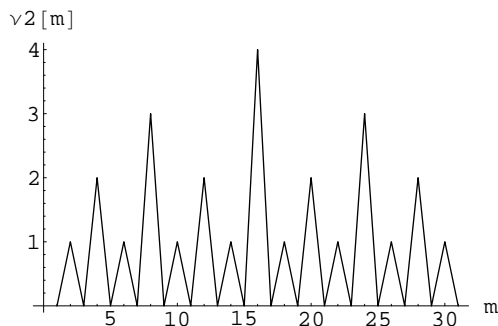


FIGURE 1. The 2-adic valuation of  $m$

A celebrated example is due to Legendre [8], who established

$$(1.1) \quad \nu_p(m!) = \frac{m - s_p(m)}{p - 1}.$$

Here  $s_p(m)$  is the sum of the base  $p$ -digits of  $m$ . In particular,

$$(1.2) \quad \nu_2(m!) = m - s_2(m).$$

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The reader will find in [7] details about this identity. Figure 2 shows the graph of  $\nu_2(m!)$  exhibiting its linear growth. The binary expansion of  $m$  is  $m = a_0 + a_1 \cdot 2 + a_2 \cdot 2^2 + \dots + a_r \cdot 2^r$ , with  $a_j \in \{0, 1\}$ , so that  $2^r \leq m \leq 2^{r+1}$ . Therefore  $s_2(m) = O(\log_2(m))$  and we have

$$(1.3) \quad \lim_{m \rightarrow \infty} \frac{\nu_2(m!)}{m} = 1.$$

Figure 3 shows the error term  $s_2(m) = m - \nu_2(m!)$ .

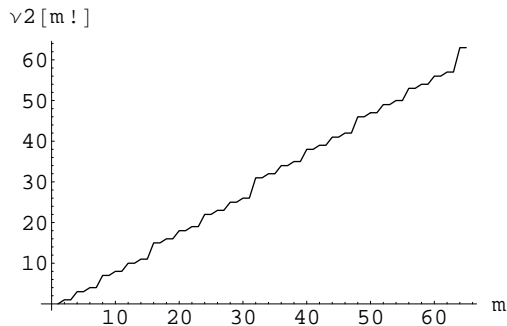


FIGURE 2. The 2-adic valuation of  $m!$

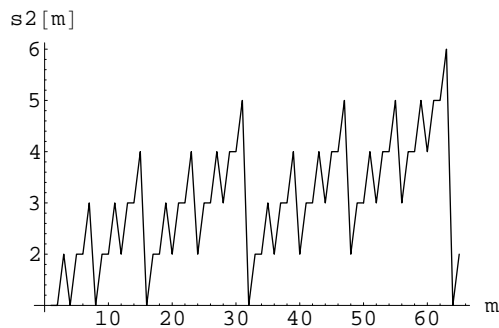


FIGURE 3. The error  $\nu_2(m!) - m$

Legendre's result (1.2) provides an elementary proof of Kummer's identity

$$(1.4) \quad \nu_2 \left( \binom{m}{k} \right) = s_2(k) + s_2(m - k) - s_2(m).$$

Not many explicit identities of this type are known.

The function  $\nu_p$  is extended to  $\mathbb{Q}$  by defining  $\nu_p \left( \frac{a}{b} \right) = \nu_p(a) - \nu_p(b)$ . The  $p$ -adic metric is then defined by

$$(1.5) \quad |r|_p := p^{-\nu_p(m)}.$$

It satisfies the ultrametric inequality

$$(1.6) \quad |r_1 + r_2|_p \leq \text{Max} \{ |r_1|_p, |r_2|_p \}.$$

The completion of  $\mathbb{Q}$  under this metric, denoted by  $\mathbb{Q}_p$ , is the field of  $p$ -adic numbers. The set  $\mathbb{Z}_p := \{x \in \mathbb{Q}_p : |x|_p \leq 1\}$  is the ring of  $p$ -adic integers.

Our interest in 2-adic valuations started with the sequence

$$(1.7) \quad b_{l,m} := \sum_{k=l}^m 2^k \binom{2m-2k}{m-k} \binom{m+k}{m} \binom{k}{l},$$

for  $m \in \mathbb{N}$  and  $0 \leq l \leq m$ . This sequence appears in the evaluation of the definite integral

$$(1.8) \quad N_{0,4}(a; m) = \int_0^\infty \frac{dx}{(x^4 + 2ax^2 + 1)^{m+1}}.$$

In [2], it was shown that the polynomial defined by

$$(1.9) \quad P_m(a) := 2^{-2m} \sum_{l=0}^m b_{l,m} a^l$$

satisfies

$$(1.10) \quad P_m(a) = 2^{m+3/2} (a+1)^{m+1/2} N_{0,4}(a; m) / \pi.$$

The reader will find in [3] more details on this integral.

The results on the 2-adic valuations of  $b_{l,m}$  are expressed in terms of

$$(1.11) \quad A_{l,m} := \frac{l! m!}{2^{m-l}} b_{l,m}.$$

The coefficients  $A_{l,m}$  can be written as

$$(1.12) \quad A_{l,m} = \alpha_l(m) \prod_{k=1}^m (4k-1) - \beta_l(m) \prod_{k=1}^m (4k+1),$$

for some polynomials  $\alpha_l, \beta_l$ , with integer coefficients and of degree  $l$  and  $l-1$  respectively. The next remarkable property was conjectured in [4] and established by J. Little in [10].

**Theorem 1.1.** *All the zeros of  $\alpha_l(m)$  and  $\beta_l(m)$  lie on the vertical line  $\operatorname{Re} m = -\frac{1}{2}$ .*

The next theorem, presented in [1], gives 2-adic properties of  $A_{l,m}$ .

**Theorem 1.2.** *The 2-adic valuation of  $A_{l,m}$  satisfies*

$$(1.13) \quad \nu_2(A_{l,m}) = \nu_2((m+1-l)_{2l}) + l,$$

where  $(a)_k = a(a+1)(a+2) \cdots (a+k-1)$  is the Pochhammer symbol.

The identity

$$(1.14) \quad (a)_k = \frac{(a+k-1)!}{(a-1)!}$$

and Legendre's identity (1.2) yields the next expression for  $\nu_2(A_{l,m})$ .

**Corollary 1.3.** *The 2-adic valuation of  $A_{l,m}$  is given by*

$$(1.15) \quad \nu_2(A_{l,m}) = 3l - s_2(m+l) + s_2(m-l).$$

There are many other examples of 2-adic valuations considered in the literature. H. Cohen [6] has discussed the sum<sup>1</sup>

$$(1.16) \quad C_k(n) := \sum_{j=1}^n \frac{2^j}{j^k}.$$

These are the partial sums of the polylogarithmic series

$$(1.17) \quad \text{Li}_k(x) := \sum_{j=1}^{\infty} \frac{x^j}{j^k}.$$

The series converges in  $\mathbb{Q}_2$  provided  $\nu_2(x) \geq 1$ . Cohen proves that

$$(1.18) \quad \nu_2(C_1(2^m)) = 2^m + 2m - 4, \text{ for } m \geq 4,$$

and

$$(1.19) \quad \nu_2(C_2(2^m)) = 2^m + m - 1, \text{ for } m \geq 4.$$

The graph in Figure 4 shows the linear growth of  $\nu_2(s_1(m))$  and Figure 5 presents the error term  $\nu_2(s_1(m)) - m$ .

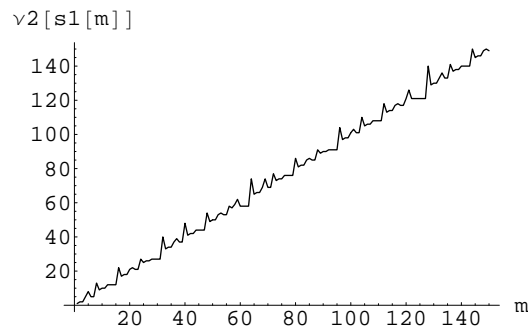


FIGURE 4. The 2-adic valuation of  $C_1(m)$

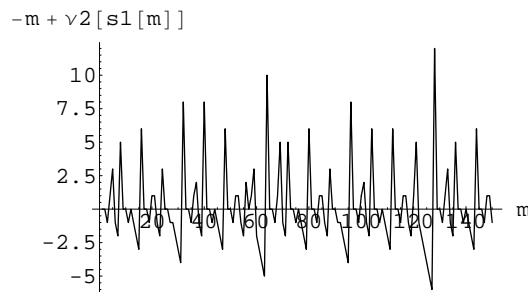


FIGURE 5. The error  $\nu_2(C_1(m)) - m$

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<sup>1</sup>Cohen uses the notation  $s_k(n)$ , employed here in a different context.

In this paper we analyze the 2-adic valuation of the Stirling numbers of the second kind  $S(n, k)$ , defined for  $n \in \mathbb{N}$  and  $0 \leq k \leq n$  as the number of ways to partition a set of  $n$  elements into exactly  $k$  nonempty subsets. The next figures show the function  $\nu_2(S(n, k))$  for fixed  $k$ . These graphs indicate the complexity of this problem.

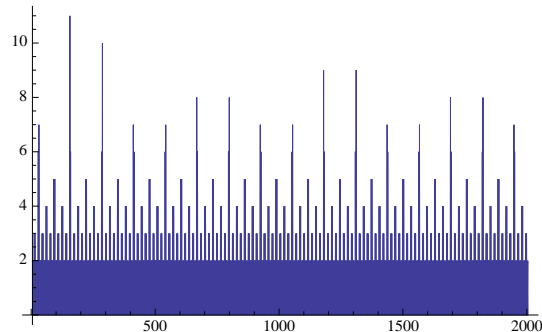


FIGURE 6. The data for  $S(n, 5)$

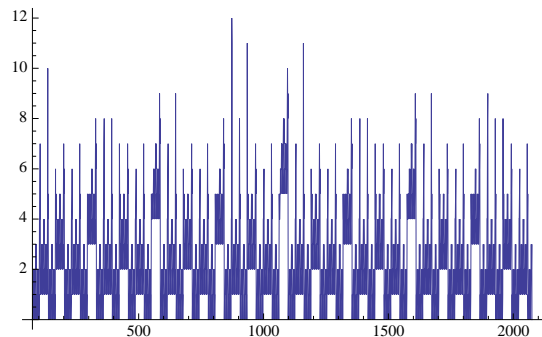


FIGURE 7. The data for  $S(n, 75)$

Section 6 gives a larger selection of these type of pictures.

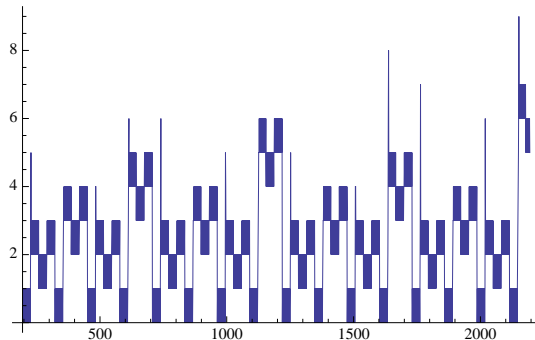
**Main conjecture.** We describe an algorithm that leads to a first description of the function  $\nu_2(S(n, k))$  as depicted in the graphs above. The conjecture is stated here and the special case  $k = 5$  is established in Section 4.

**Definition 1.4.** Let  $k \in \mathbb{N}$  be fixed and  $m \in \mathbb{N}$ . Then for  $0 \leq j < 2^m$  define

$$(1.20) \quad C_{m,j} := \{2^m i + j : i \in \mathbb{N}\}.$$

The first value of the index  $i$  is the smallest one that yields  $2^m i + j \geq k$ . For example, for  $k = 5$  and  $m = 6$ , we have

$$(1.21) \quad C_{6,28} = \{2^6 i + 28 : i \geq 0\}.$$

FIGURE 8. The data for  $S(n, 195)$ 

We use the notation

$$(1.22) \quad \nu_2(C_{m,j}) = \{\nu_2(S(2^m i + j, k)) : i \in \mathbb{N}\}.$$

The classes  $C_{m,j}$  form a partition of  $\mathbb{N}$  into classes modulo  $2^m$ . For example, for  $m = 2$ , we have the four classes

$$\begin{aligned} C_{2,0} &= \{2^2 i : i \in \mathbb{N}\}, & C_{2,1} &= \{2^2 i + 1 : i \in \mathbb{N}\}, \\ C_{2,2} &= \{2^2 i + 2 : i \in \mathbb{N}\}, & C_{2,3} &= \{2^2 i + 3 : i \in \mathbb{N}\}. \end{aligned}$$

The class  $C_{m,j}$  is called *constant* if  $\nu_2(C_{m,j})$  consists of a single value. This single value is called the constant of the class  $C_{m,j}$ .

For example, Corollary 3.3 shows that  $\nu_2(S(4i + 1, 5)) = 0$ , independently of  $i$ . Therefore, the class  $C_{2,1}$  is constant. Similarly,  $C_{2,2}$  is constant with  $\nu_2(C_{2,2}) = 0$ .

We now introduce inductively the concept of  $m$ -level. For  $m = 1$ , the 1-level consists of the two classes

$$(1.23) \quad C_{1,0} = \{2i : i \in \mathbb{N}\} \text{ and } C_{1,1} = \{2i + 1 : i \in \mathbb{N}\},$$

that is, the even and odd integers. Assume that the  $m - 1$  level has been defined and it consists of the  $s$  classes

$$(1.24) \quad C_{m-1,i_1}, C_{m-1,i_2}, \dots, C_{m-1,i_s}.$$

Each class  $C_{m-1,i_j}$  splits into two classes modulo  $2^m$ , namely,  $C_{m,i_j}$  and  $C_{m,i_j+2^{m-1}}$ . The  $m$ -level is formed by the non-constant classes modulo  $2^m$ .

**Example 1.5.** We describe the case of Stirling numbers  $S(n, 10)$ . Start with the fact that the 4-level consists of the classes  $C_{4,7}$ ,  $C_{4,8}$ ,  $C_{4,9}$  and  $C_{4,14}$ . These split into the eight classes

$$C_{5,7}, C_{5,23}, C_{5,8}, C_{5,24}, C_{5,9}, C_{5,25}, C_{5,14}, \text{ and } C_{5,30},$$

modulo 32. Then one checks that  $C_{5,23}$ ,  $C_{5,24}$ ,  $C_{5,25}$  and  $C_{5,30}$  are all constant (with constant value 2 for each of them). The other four classes form the 5-level:

$$(1.25) \quad \{C_{5,7}, C_{5,8}, C_{5,9}, C_{5,14}\}.$$

We are now ready to state our main conjecture.

**Conjecture 1.6.** *Let  $k \in \mathbb{N}$  be fixed. Then we conjecture that*

*a) there exists a level  $m_0(k)$  and an integer  $\mu(k)$ , such that, for any  $m \geq m_0(k)$  the number of non-constant classes of level  $m$  is  $\mu(k)$ , independently of  $m$ ,*

*b) moreover, for each  $m \geq m_0(k)$ , each of the  $\mu(k)$  non-constant classes split into one constant and one non-constant in order to produce the next level.*

**Example 1.7.** The conjecture is illustrated for  $k = 11$ . We claim that  $m_0(11) = 3$  and  $\mu(11) = 4$ . The prediction is that for levels  $m \geq 3$  we have four non-constant classes. Indeed, the classes  $C_{2,0}, C_{2,1}, C_{2,2}, C_{2,3}$ , have non-constant 2-adic valuation. Thus, every class in the 2-level split according to the diagram. To compute the next step, we observe that

$$\nu_2(C_{3,3}) = \nu_2(C_{3,5}) = \{0\} \text{ and } \nu_2(C_{3,4}) = \nu_2(C_{3,6}) = \{1\},$$

so there are four constant classes. The remaining four classes  $C_{3,0}, C_{3,1}, C_{3,2}$  and  $C_{3,7}$  form the 3-level. Observe that each of the four classes from the 2-level splits into a constant class and a class that forms part of the 3-level.

This process continues. At the next step, the classes of the 3-level split in two giving a total of 8 classes modulo  $2^4$ . For example,  $C_{3,2}$  splits into  $C_{4,2}$  and  $C_{4,10}$ . The conjecture states that *exactly* one of these classes has constant 2-adic valuation. Indeed, the class  $C_{4,2}$  satisfies  $\nu_2(C_{4,2}) \equiv 2$  and  $\nu_2(C_{4,10})$  is not constant.

**Example 1.8.** Figure 9 illustrates this process in the case  $k = 7$ . The first row of the figure shows the classes at level 2. The class  $C_{2,0}$  has constant valuation  $\nu_2(C_{2,0}) = 2$  and the class  $C_{2,3}$  satisfies  $\nu_2(C_{2,3}) = 0$ . The remaining two classes, namely  $C_{2,1}$  and  $C_{2,3}$  form the second level that split into the pairs  $\{C_{3,1}, C_{3,5}\}$  and  $\{C_{3,2}, C_{3,6}\}$ . In each pair we find a class of constant valuation and the second one, non-constant, that will be split to proceed with the diagram.

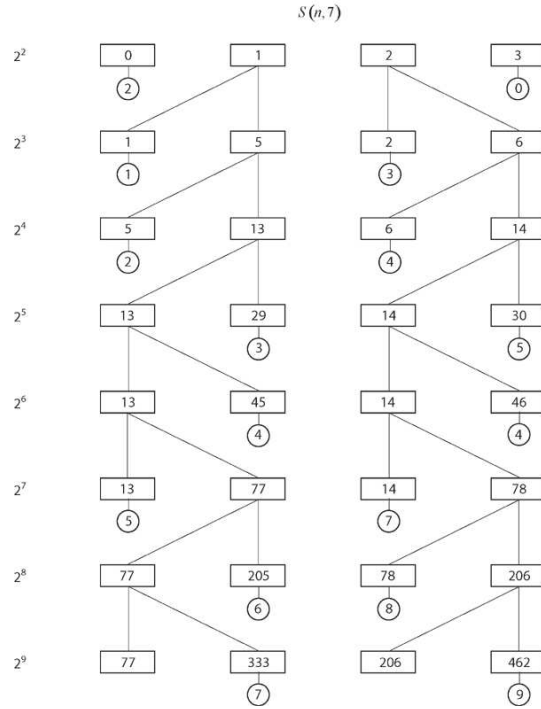
The diagram shows that  $m_0(7) = 2$  and  $\mu(7) = 2$ .

**Example 1.9.** A case with a twist is  $k = 13$ . Level 3 has 8 classes and only 3 of them are constant (one expects half of them to be so). The five remaining classes split into 10 with 6 constants classes. At the next splitting, that is at level 5, we return to the expected count with 8 classes, half of which are non-constant. Thus, in this case, we have  $m_0(13) = 5$  and  $\mu(13) = 4$ .

**Elementary formulas.** Throughout the paper we will use several elementary properties of  $S(n, k)$ , listed below:

- Relation to Pochhammer

$$(1.26) \quad x^n = \sum_{k=0}^n S(n, k)(x - k + 1)_k,$$

FIGURE 9. The splitting for  $k = 7$ 

- An explicit formula

$$(1.27) \quad S(n, k) = \frac{1}{k!} \sum_{i=0}^{k-1} (-1)^i \binom{k}{i} (k-i)^n,$$

- The generating function

$$(1.28) \quad \frac{1}{(1-x)(1-2x)(1-3x)\cdots(1-kx)} = \sum_{n=1}^{\infty} S(n, k)x^n,$$

- The recurrence

$$(1.29) \quad S(n, k) = S(n-1, k-1) + kS(n-1, k)$$

Lengyel [9] conjectured, and De Wannemacker [12] proved, a special case of the 2-adic valuation of  $S(n, k)$ :

$$(1.30) \quad \nu_2(S(2^n, k)) = s_2(k) - 1,$$

independently of  $n$ . Here  $s_2(k)$  is the sum of the binary digits of  $k$ . A numerical experiment suggests that

$$(1.31) \quad \nu_2(S(2^n + 1, k + 1)) = s_2(k) - 1,$$



is a companion of (1.30). In the general case, De Wannemacker [13] established the inequality

$$(1.32) \quad \nu_2(S(n, k)) \geq s_2(k) - s_2(n), \quad 0 \leq k \leq n.$$

The difference in (1.32) is more regular if  $k - 1$  is close to a power of 2. Figure 10 shows the (irregular) case  $k = 101$  and Figure 11 shows the smoother case  $k = 129$ .

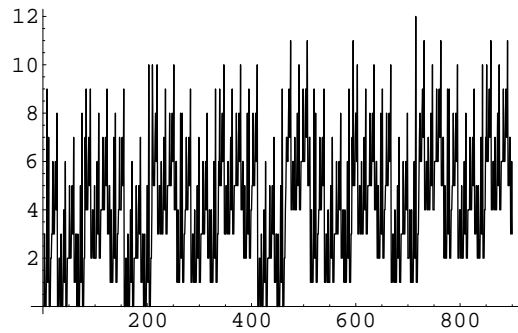


FIGURE 10. De Wannemacker difference for  $k = 101$

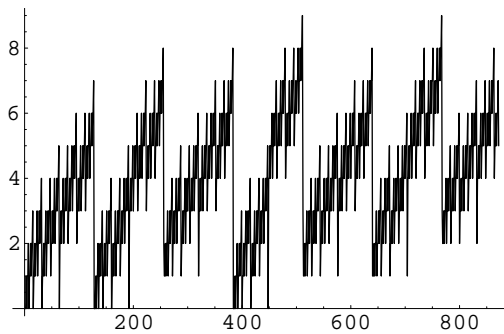


FIGURE 11. De Wannemacker difference for  $k = 129$

## 2. THE ELEMENTARY CASES

This section presents, for sake of completeness, the 2-adic valuation of  $S(n, k)$  for  $1 \leq k \leq 4$ . The arguments are all elementary.

**Lemma 2.1.** *The Stirling numbers of order 1 are given by  $S(n, 1) = 1$ , for all  $n \in \mathbb{N}$ . Therefore*

$$(2.1) \quad \nu_2(S(n, 1)) = 0.$$

*Proof.* There is a unique way to partition a set of  $n$  elements into one nonempty set: take them all.  $\square$

**Lemma 2.2.** *The Stirling numbers of order 2 are given by  $S(n, 2) = 2^n - 1$ , for all  $n \in \mathbb{N}$ . Therefore*

$$(2.2) \quad \nu_2(S(n, 2)) = 0.$$

*Proof.* The formula for  $S(n, 2)$  comes from (1.27). It can also be established by induction. Using the recurrence (1.29), and Lemma 2.1 we have

$$S(n, 2) = S(n-1, 1) + 2S(n-1, 2) = 1 + 2(2^{n-1} - 1) = 2^n - 1.$$

□

**Lemma 2.3.** *The Stirling numbers of order 3 are given by*

$$(2.3) \quad S(n, 3) = \frac{1}{2}(3^{n-1} - 2^n + 1).$$

Moreover

$$(2.4) \quad \nu_2(S(n, 3)) = \begin{cases} 0 & \text{if } n \text{ is odd,} \\ 1 & \text{if } n \text{ is even.} \end{cases}$$

*Proof.* The expression for  $S(n, 3)$  comes from (1.27). An inductive proof also follows directly from the recurrence (1.29)

$$(2.5) \quad S(n, 3) = S(n-1, 2) + 3S(n-1, 3)$$

and Lemma 2.2. To prove the expression for  $\nu_2(S(n, 3))$  we iterate the recurrence and obtain

$$(2.6) \quad 2^n - 1 = S(n, 3) - \sum_{k=1}^{N-1} 3^k(2^{n-k} - 1) - 3^N S(n-N, 3),$$

and with  $N = n-1$  we have

$$(2.7) \quad S(n, 3) = 2^n - 1 - \sum_{k=1}^{n-2} 3^k(2^{n-k} - 1).$$

If  $n$  is odd, then  $S(n, 3)$  is odd and  $\nu_2(S(n, 3)) = 0$ .

For  $n$  even, the recurrence (2.5) yields

$$(2.8) \quad S(n, 3) = 2^{n-1} + 3 \cdot 2^{n-2} - 4 + 3^2 S(n-2, 3).$$

As an inductive step, assume that  $S(n-2, 3) = 2T_{n-2}$ , with  $T_{n-2}$  odd. Then (2.8) yields

$$(2.9) \quad \frac{1}{2}S(n, 3) = 2^{n-2} + 3 \cdot 2^{n-3} + 3^2 T_{n-2} - 2,$$

and we conclude that  $S(n, 3)/2$  is an odd integer. Therefore  $\nu_2(S(n, 3)) = 1$  as claimed. □

We now present a second proof of this result using elementary properties of the valuation  $\nu_2$ . In particular we use the ultrametric inequality

$$(2.10) \quad \nu_2(x_1 + x_2) \geq \text{Min} \{ \nu_2(x_1), \nu_2(x_2) \}.$$

The inequality is strict unless  $\nu(x_1) = \nu_2(x_2)$ . This inequality is equivalent to (1.6).

**Second proof** of Lemma 2.3. The powers of 3 modulo 8 satisfy

$$(2.11) \quad 3^m + 1 \equiv 2 + (-1)^{m+1} \pmod{8},$$

because  $3^{2k} \equiv 1 \pmod{8}$ . Therefore  $3^m + 1 = 8t + 3 + (-1)^{m+1}$ , for some  $t \in \mathbb{Z}$ . Now

$$(2.12) \quad \nu_2(8t) = 3 + \nu_2(t) > \nu_2(3 + (-1)^{m+1}),$$

and the ultrametric inequality (2.10) yields

$$(2.13) \quad \nu_2(3^m + 1) = \nu_2(3 + (-1)^{m+1}) = \begin{cases} 2 & \text{if } m \text{ is odd,} \\ 1 & \text{if } m \text{ is even.} \end{cases}$$

The Stirling numbers  $S(n, 3)$  are given by

$$(2.14) \quad 2S(n, 3) = 3^{n-1} + 1 - 2^n,$$

and  $\nu_2(2^n) = n > 2 \geq \nu_2(3^{n-1} + 1)$ . We conclude that

$$(2.15) \quad \nu_2(S(n, 3)) = \nu_2(3^{n-1} + 1 - 2^n) - 1 = \nu_2(3^{n-1} + 1) - 1.$$

The result now follows from (2.13).

We now discuss the Stirling number of order 4.

**Lemma 2.4.** *The Stirling numbers of order 4 are given by*

$$(2.16) \quad S(n, 4) = \frac{1}{6}(4^{n-1} - 3^n - 3 \cdot 2^{n+1} - 1).$$

Moreover

$$(2.17) \quad \nu_2(S(n, 4)) = \begin{cases} 1 & \text{if } n \text{ is odd,} \\ 0 & \text{if } n \text{ is even.} \end{cases}$$

That is,  $\nu_2(S(n, 4)) = 1 - \nu_2(S(n, 3))$ .

*Proof.* The expression for  $S(n, 4)$  comes from (1.27). To establish the formula for  $\nu_2(S(n, 4))$  we use the recurrence (1.29) in the case  $k = 4$ :

$$(2.18) \quad S(n, 4) = S(n-1, 3) + 4S(n-1, 4).$$

For  $n$  even, the value  $S(n-1, 3)$  is odd, so that  $S(n, 4)$  is odd and  $\nu_2(S(n, 4)) = 0$ . For  $n$  odd,  $S(n, 4)$  is even, since  $S(n-1, 3)$  is even. The recurrence (2.18) is now written as

$$(2.19) \quad \frac{1}{2}S(n, 4) = \frac{1}{2}S(n-1, 3) + 2S(n-1, 4).$$

The value  $\nu_2(S(n-1, 3)) = 1$  shows that the right hand side is odd, yielding  $\nu_2(S(n, 4)) = 1$ .  $\square$

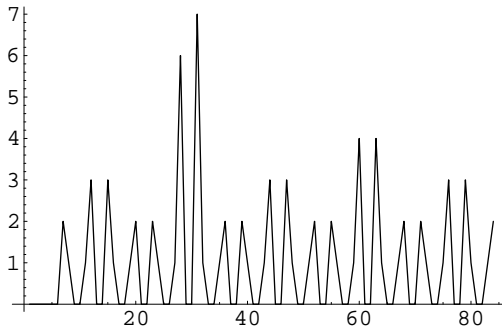
### 3. THE STIRLING NUMBERS OF ORDER 5

The elementary cases discussed in the previous section are the only ones for which the 2-adic valuation  $\nu_2(S(n, k))$  is easy to compute. The graph in Figure 12 gives  $\nu_2(S(n, 5))$  and we now explore its properties.

The explicit formula (1.27) yields an expression for  $S(n, 5)$ .

**Lemma 3.1.** *The Stirling numbers  $S(n, 5)$  are given by*

$$(3.1) \quad S(n, 5) = \frac{1}{24}(5^{n-1} - 4^n + 2 \cdot 3^n - 2^{n+1} + 1).$$

FIGURE 12. The 2-adic valuation of  $S(n, 5)$ 

We now discuss the valuation  $\nu_2(S(n, 5))$ . The 1-level consists of the two classes

$$(3.2) \quad 1\text{-level} : \quad \{C_{1,0}, C_{1,1}\}.$$

These two classes split into  $\{C_{2,0}, C_{2,1}, C_{2,2}, C_{2,3}\}$  modulo 4. The parity of  $S(n, 5)$  determines two of them.

**Lemma 3.2.** *The Stirling numbers  $S(n, 5)$  satisfy*

$$(3.3) \quad S(n, 5) \equiv \begin{cases} 1 \pmod{2} & \text{if } n \equiv 1, \text{ or } 2 \pmod{4}, \\ 0 \pmod{2} & \text{if } n \equiv 3, \text{ or } 0 \pmod{4}. \end{cases}$$

*Proof.* The recurrence

$$(3.4) \quad S(n, 5) = S(n-1, 4) + 5S(n-1, 5),$$

and the parity

$$(3.5) \quad S(n, 4) \equiv \begin{cases} 1 \pmod{2} & \text{if } n \equiv 0 \pmod{2}, \\ 0 \pmod{2} & \text{if } n \equiv 1 \pmod{2}, \end{cases}$$

give the result by induction.  $\square$

**Corollary 3.3.** *The Stirling numbers  $S(n, 5)$  satisfy*

$$(3.6) \quad \nu_2(S(4n+1, 5)) = \nu_2(S(4n+2, 5)) = 0, \text{ for all } n \in \mathbb{N}.$$

The corollary states that the classes  $C_{2,1}$  and  $C_{2,2}$  are constant, so the 2 level is

$$(3.7) \quad 2\text{-level} : \quad \{C_{2,0}, C_{2,3}\}.$$

This confirms part of the main conjecture; here  $m_0 = 3$  in view of  $2^2 < 5 \leq 2^3$  and the first level where we find constant classes is  $m_0 - 1 = 2$ .

**Remark.** Corollary 3.3 reduces the discussion of  $\nu_2(S(n, 5))$  to the indices  $n \equiv 0$  or  $3 \pmod{4}$ . These two branches can be treated in parallel. Introduce the notation

$$(3.8) \quad q_n := \nu_2(S(n, 5)),$$

and consider the table of values

$$(3.9) \quad X := \{q_{4i}, q_{4i+3} : i \geq 2\}.$$

This starts as

$$(3.10) \quad X = \{1, 1, 3, 3, 1, 1, 2, 2, 1, 1, \mathbf{6}, \mathbf{7}, 1, 1, \dots\},$$

and after a while it continues as

$$(3.11) \quad X = \{\dots, 1, 1, 2, 2, 1, 1, \mathbf{11}, \mathbf{6}, 1, 1, 2, 2, \dots\}.$$

We observe that  $q_{4i} = q_{4i+3}$  for most indices.

**Definition 3.4.** The index  $i$  is called *exceptional* if  $q_{4i} \neq q_{4i+3}$ .

The first exceptional index is  $i = 7$  where  $q_{28} = 6 \neq q_{31} = 7$ . The list of exceptional indices continues as  $\{7, 39, 71, 103, \dots\}$ .

**Conjecture 3.5.** *The set of exceptional indices is  $\{32j + 7 : j \geq 1\}$ .*

We now consider the class

$$(3.12) \quad C_{2,0} := \{q_{4i} = \nu_2(S(4i), 5) : i \geq 2\},$$

where we have omitted the first term  $S(4, 5) = 0$ . The class  $C_{2,0}$  starts as

$$(3.13) \quad C_{2,0} = \{1, 3, 1, 2, 1, 6, 1, 2, 1, 3, 1, 2, 1, 4, 1, 2, 1, 3, 1, 2, \dots\},$$

and it splits according to the parity of the index  $i$  into

$$(3.14) \quad C_{3,4} = \{q_{8i+4} : i \geq 1\} \text{ and } C_{3,0} = \{q_{8i} : i \geq 1\}.$$

The data suggests that  $C_{3,0}$  is constant. This is easy to check.

**Proposition 3.6.** *The Stirling numbers of order 5 satisfy*

$$(3.15) \quad \nu_2(S(8i, 5)) = 1, \text{ for all } i \geq 1.$$

*Proof.* We analyze the identity

$$(3.16) \quad 24S(8i, 5) = 5^{8i-1} - 4^{8i} + 2 \cdot 3^{8i} - 2^{8i+1} + 1$$

modulo 32. Using  $5^8 \equiv 1$  and  $5^7 \equiv 13$  we obtain  $5^{8i-1} \equiv 13$ . Also  $4^{8i} \equiv 2^{8i+1} \pmod{0}$ . Finally  $3^{8i} \equiv 81^{2i} \equiv 17^{2i} \equiv 1$ . Therefore

$$(3.17) \quad 5^{8i-1} - 4^{8i} + 2 \cdot 3^{8i} - 2^{8i+1} + 1 \equiv 16 \pmod{32}.$$

We obtain that  $24S(8i, 5) = 32t + 16$  for some  $t \in \mathbb{N}$  and this yields  $3S(8i, 5) = 2(2t + 1)$ . Therefore  $\nu_2(S(8i, 5)) = 1$ .  $\square$

We now consider the class  $C_{3,4}$ .

**Proposition 3.7.** *The Stirling numbers of order 5 satisfy*

$$(3.18) \quad \nu_2(S(8i + 4, 5)) \geq 2, \text{ for all } i \geq 1.$$

*Proof.* We analyze the identity

$$(3.19) \quad 24S(8i + 4, 5) = 5^{8i+3} - 4^{8i+4} + 2 \cdot 3^{8i+4} - 2^{8i+5} + 1$$

modulo 32. Using  $5^8 \equiv 1$ ,  $5^3 \equiv 29$ ,  $3^8 \equiv 1$ ,  $3^4 \equiv 17$  and  $2^4 \equiv 16$  modulo 32 we obtain

$$(3.20) \quad 24S(8i + 4, 5) \equiv 0 \pmod{32}.$$

Therefore  $24S(8i + 4, 5) = 32t$  for some  $t \in \mathbb{N}$  and this yields  $\nu_2(S(8i + 4, 5)) \geq 2$ .  $\square$

**Note.** Lengyel [9] established that

$$(3.21) \quad \nu_2(k!S(n, k)) = k - 1,$$

for  $n = a2^q$ ,  $a$  is odd, and  $q \geq k - 2$ . In the special case  $k = 5$  this yields  $\nu_2(S(n, 5)) = 1$  for  $n = a2^q$  and  $q \geq 3$ . These values of  $n$  have the form  $n = 8a \cdot 2^{q-3}$ , so this is included in Proposition 3.6.

**Remark.** A similar argument yields

$$(3.22) \quad \nu_2(S(8i + 3, 5)) = 1 \text{ and } \nu_2(S(8i + 7, 5)) \geq 2.$$

We conclude that

$$(3.23) \quad 3\text{-level} : \{C_{3,4}, C_{3,7}\}.$$

This confirms the main conjecture: each of the classes of the 2-level produces a constant class and a second one in the 3-level.

We now consider the class  $C_{3,4}$  and its splitting as  $C_{4,4}$  and  $C_{4,12}$ . The data for  $C_{3,4}$  starts as

$$(3.24) \quad C_{3,4} = \{3, 2, 6, 2, 3, 2, 4, 2, 3, 2, 5, 2, 3, 2, 4, 2, 3, 2, 11, 2, 3, 2, \dots\}.$$

This suggests that the values with even index are all 2. This can be verified.

**Proposition 3.8.** *The Stirling numbers of order 5 satisfy*

$$(3.25) \quad \nu_2(S(16i + 4, 5)) = 2, \text{ for all } i \geq 1.$$

*Proof.* We analyze the identity

$$(3.26) \quad 24S(16i + 4, 5) = 5^{16i+3} - 4^{16i+4} + 2 \cdot 3^{16i+4} - 2^{16i+5} + 1$$

modulo 64. Using  $5^{16} \equiv 1$ ,  $5^3 \equiv 61$ ,  $3^{16} \equiv 1$  and  $3^4 \equiv 17$  we obtain

$$(3.27) \quad 5^{16i+3} - 4^{16i+4} + 2 \cdot 3^{16i+4} - 2^{16i+5} + 1 \equiv 32 \pmod{64}.$$

Therefore  $24S(16i + 4, 5) = 64t + 32$  for some  $t \in \mathbb{N}$ . This gives  $3S(16i + 4, 5) = 4(2t + 1)$  and it follows that  $\nu_2(S(16i + 4, 5)) = 2$ .  $\square$

**Note.** A similar argument shows that  $\nu_2(S(16i + 12, 5)) \geq 3$  and also  $\nu_2(S(16i + 7, 5)) = 2$  and  $\nu_2(S(16i + 15, 5)) \geq 3$ . Therefore the 4-level is  $\{C_{4,12}, C_{4,15}\}$ .

This splitting process of the classes can be continued and, according to our main conjecture, the number of elements in the  $m$ -level is always constant. To prove the statement similar to Propositions 3.6 and 3.8 requires us to analyze the congruence

$$(3.28) \quad 24S(2^m i + j, 5) \equiv 5^{2^m i + j - 1} - 4^{2^m i + j} + 2 \cdot 3^{2^m i + j} - 2^{2^m i + j + 1} + 1 \pmod{2^{m+2}}.$$

This can be done for a specific choice of  $j$ , those giving the indices at the  $m$ -level. At the moment we cannot predict which values of  $j$  will appear at the  $m$ -level. We present a proof of this conjecture, for the special case  $k = 5$ , in the next section.

**Problem.** Is there a combinatorial mechanism that enables us to make such a binary choice for each  $m$ -level split class?

Lundell [11] studied the Stirling-like numbers

$$(3.29) \quad T_p(n, k) = \sum_{j=0}^k (-1)^{k-j} \binom{k}{j} j^n,$$

where the prime  $p$  is fixed and the index  $j$  is omitted in the sum if it is divisible by  $p$ . Clarke [5] conjectured that

$$(3.30) \quad \nu_p(k! S(n, k)) = \nu_p(T(n, k)).$$

From this conjecture he derives an expression for  $\nu_2(S(n, 5))$  in terms of the zeros of the form  $f_{0,5}(x) = 5 + 10 \cdot 3^x + 5^x$  in the ring of 2-adic integers  $\mathbb{Z}_2$ .

**Theorem 3.9.** *Let  $u_0$  and  $u_1$  be the 2-adic zeros of the function  $f_{0,5}$ . Then, under the assumption that conjecture (3.30) holds, we have*

$$(3.31) \quad \nu_2(S(n, 5)) = \begin{cases} -1 + \nu_2(n - u_0) & \text{if } n \text{ is even,} \\ -1 + \nu_2(n - u_1) & \text{if } n \text{ is odd.} \end{cases}$$

Here  $u_0$  is the unique zero of  $f_{0,5}$  that satisfies  $u_0 \in 2\mathbb{Z}_2$  and  $u_1$  is the other zero of  $f_{0,5}$  and satisfies  $u_1 \in 1 + 2\mathbb{Z}_2$ .

Clarke also obtained in [5] similar expressions for  $\nu_2(S(n, 6))$  and  $\nu_2(S(n, 7))$  in terms of zeros of the functions

$$f_{0,6} = -6 - 20 \cdot 3^x - 6 \cdot 5^x \text{ and } f_{0,7} = 7 + 35 \cdot 3^x + 21 \cdot 5^x + 7^x.$$

#### 4. PROOF OF THE MAIN CONJECTURE FOR $k = 5$

The goal of this section is to prove the main conjecture in the case  $k = 5$ . The parameter  $m_0$  is 3 in view of  $2^2 < 5 \leq 2^3$ . In the previous section we have verified that  $m_0 - 1 = 2$  is the first level for constant classes. We now prove this splitting of classes.

**Theorem 4.1.** *Assume  $m \geq m_0$ . Then the  $m$ -level consists of exactly two split classes:  $C_{m,j}$  and  $C_{m,j+2^{m-1}}$ . They satisfy  $\nu_2(C_{m,j}) > m - 3$  and  $\nu_2(C_{m,j+2^{m-1}}) > m - 3$ . Then exactly one, call it  $C^1$ , satisfies  $\nu_2(C^1) = \{m - 2\}$  and the other one, call it  $C^2$ , satisfies  $\nu_2(C^2) > m - 2$ .*

The proof of this theorem requires several elementary results of 2-adic valuations.

**Lemma 4.2.** *For  $m \in \mathbb{N}$ :  $\nu_2(5^{2^m} - 1) = m + 2$ .*

*Proof.* Start at  $m = 1$  with  $\nu_2(24) = 3$ . The inductive step uses

$$5^{2^{m+1}} - 1 = (5^{2^m} - 1) \cdot (5^{2^m} + 1).$$

Now  $5^k + 1 \equiv 2 \pmod{4}$  so that  $5^{2^m} + 1 = 2\alpha_1$  with  $\alpha_1$  odd. Thus

$$\nu_2(5^{2^{m+1}} - 1) = \nu_2(5^{2^m} - 1) + \nu_2(5^{2^m} + 1) = (m + 2) + 1 = m + 3.$$

□

The same type of argument produces the next lemma.

**Lemma 4.3.** *For  $m \in \mathbb{N}$ :  $\nu_2(3^{2^m} - 1) = m + 2$ .*

**Lemma 4.4.** *For  $m \in \mathbb{N}$ :  $\nu_2(5^{2^m} - 3^{2^m}) = m + 3$ .*

*Proof.* The inductive step uses

$$5^{2^{m+1}} - 3^{2^{m+1}} = (5^{2^m} - 3^{2^m}) \times \left( (5^{2^m} - 1) + (3^{2^m} + 1) \right).$$

Therefore  $\nu_2(5^{2^m} - 1) = m + 2$  and  $3^{2^m} \equiv 1 \pmod{4}$ , thus  $\nu_2(3^{2^m} + 1) = 1$ . We conclude that

$$\nu_2((5^{2^m} - 1) + (3^{2^m} + 1)) = \text{Min}\{m + 2, 1\} = 1.$$

We obtain

$$(4.1) \quad \nu_2(5^{2^{m+1}} - 3^{2^{m+1}}) = m + 4,$$

and this concludes the inductive step.  $\square$

The recurrence (1.29) for the Stirling numbers  $S(n, 5)$  is

$$(4.2) \quad S(n, 5) = 5S(n - 1, 5) + S(n - 1, 4).$$

Iterating this result yields the next lemma.

**Lemma 4.5.** *Let  $t \in \mathbb{N}$ . Then*

$$(4.3) \quad S(n, 5) - 5^t S(n - t, 5) = \sum_{j=0}^{t-1} 5^j S(n - j - 1, 4).$$

**Proof of theorem 4.1.** We have already checked the conjecture for the 2-level. The inductive hypothesis states that the  $(m - 1)$ -level survivor has the form

$$(4.4) \quad C_{m,k} = \{\nu_2(S(2^m n + k, 5)) : n \geq 1\}$$

and that  $\nu_2(S(2^m n + k, 5)) > m - 2$ . At the next level this class splits into the two classes

$$\begin{aligned} C_{m+1,k} &= \{\nu_2(S(2^{m+1}n + k, 5)) : n \geq 1\} \quad \text{and} \\ C_{m+1,k+2^m} &= \{\nu_2(S(2^{m+1}n + k + 2^m, 5)) : n \geq 1\}, \end{aligned}$$

and every element of each of these two classes is greater or equal than  $m - 1$ .

We now prove that one of these classes reduces to the singleton  $\{m - 1\}$  and that every element in the other class is strictly greater than  $m - 1$ .

The first step is to use Lemma 4.5 to compare the values of  $S(2^{m+1}n + k, 5)$  and  $S(2^{m+1}n + k + 2^m, 5)$ . Define

$$(4.5) \quad M = 2^m - 1 \text{ and } N = 2^{m+1}n + k;$$

then we have

$$(4.6) \quad S(2^{m+1}n + k + 2^m, 5) - 5^{2^m} S(2^{m+1}n + k, 5) = \sum_{j=0}^M 5^{M-j} S(N + j, 4).$$

**Proposition 4.6.** *With the notation as above,*

$$(4.7) \quad \nu_2 \left( \sum_{j=0}^M 5^{M-j} S(N + j, 4) \right) = m - 1.$$



*Proof.* The explicit formula (1.27) yields

$$(4.8) \quad 6S(n, 4) = 4^{n-1} + 3 \cdot 2^{n-1} - 3^n - 1.$$

Thus

$$\begin{aligned} 6 \sum_{j=0}^M 5^{M-j} S(N+j, 4) &= 4^{N-1}(5^{M+1} - 4^{M+1}) + 2^{N-1}(5^{M+1} - 2^{M+1}) \\ &\quad - 3^N \times \frac{1}{2}(5^{M+1} - 3^{M+1}) - \frac{1}{4}(5^{M+1} - 1). \end{aligned}$$

The results in Lemmas 4.2, 4.3 and 4.4 yield

$$(4.9) \quad 6 \sum_{j=0}^M 5^{M-j} S(N+j, 4) = 4^{N-1}\alpha_1 + 2^{N-1}\alpha_2 - 3^N \cdot 2^{m+2}\alpha_3 - 2^m\alpha_4$$

with  $\alpha_j$  odd integers. Write this as

$$6 \sum_{j=0}^M 5^{M-j} S(N+j, 4) = 2^{N-1} (2^{N-1}\alpha_1 + \alpha_2) - 2^m (4\alpha_3 3^N + 1) \equiv T_1 + T_2.$$

Then  $\nu_2(T_1) = N - 1 > m = \nu_2(T_2)$  and we obtain

$$(4.10) \quad \nu_2 \left( \sum_{j=0}^M 5^{M-j} S(N+j, 4) \right) = m - 1.$$

We conclude that

$$(4.11) \quad S(2^{m+1}n + k + 2^m, 5) - 5^{2^m} S(2^{m+1}n + k, 5) = 2^{m-1}\alpha_5,$$

with  $\alpha_5$  odd. Define

$$(4.12) \quad X := 2^{-m+1} S(2^{m+1}n + k + 2^m, 5) \text{ and } Y := 2^{-m+1} S(2^{m+1}n + k, 5).$$

Then  $X$  and  $Y$  are integers and  $X - Y \equiv 1 \pmod{2}$ , so that they have opposite parity. If  $X$  is even and  $Y$  is odd, we obtain

$$(4.13) \quad \nu_2(S(2^{m+1}n + k + 2^m, 5)) > m - 1 \text{ and } \nu_2(S(2^{m+1}n + k, 5)) = m - 1.$$

The case  $X$  odd and  $Y$  even is similar. This completes the proof.  $\square$

## 5. SOME APPROXIMATIONS

In this section we present some approximations to the function  $\nu_2(S(n, 5))$ . These approximations were derived empirically and they support our belief that 2-adic valuations of Stirling numbers can be well approximated by simple integer combinations of the most basic 2-adic valuations of the integers.

For each prime  $p$ , define

$$(5.1) \quad \lambda_p(m) = \frac{1}{2} (1 - (-1)^{m \bmod p}).$$

**First approximation.** Define

$$(5.2) \quad f_1(m) := \lfloor \frac{m+1}{2} \rfloor + 112\lambda_2(m) + 50\lambda_2(m+1).$$

Then  $\nu_2(S(m, 5))$  and  $\nu_2(f_1(m))$  agree for most values. The first time they differ is at  $m = 156$  where

$$\nu_2(S(156, 5)) - \nu_2(f_1(156)) = 4.$$

The first few indices for which  $\nu_2(S(m, 5)) \neq \nu_2(f_1(m))$  are  $\{156, 287, 412, 668, 799, \dots\}$ .

**Conjecture 5.1.** *Define*

$$(5.3) \quad x_1(m) = 156 + 125 \lfloor \frac{4m}{3} \rfloor + 6 \lfloor \frac{2m+1}{3} \rfloor$$

and

$$(5.4) \quad I_1 = \{x_1(m) : m \geq 0\}.$$

Then  $\nu_2(S(m, 5)) = \nu_2(f_1(m))$  unless  $m \in I_1$ .

The parity of the exceptions in  $I_1$  is easy to establish: every third element is odd and the even indices of  $I_1$  are on the arithmetic progression  $256m + 156$ .

**Second approximation.** We now describe a new approximation to the error

$$(5.5) \quad \text{Err}_2(m, 5) := \nu_2(S(m, 5)) - \nu_2(f_1(m)).$$

Define

$$\begin{aligned} m_3(m) &:= (m+2) \bmod 3, \\ \alpha_m &:= \lambda_3(m+2)(1 + \lambda_3(m)) + \lambda_2(m+1)\lambda_3(m). \end{aligned}$$

Now define

$$(5.6) \quad f_2(m) = \binom{2m_3}{m_3} \lfloor \frac{m+2}{3} \rfloor + 208\lambda_3(m+1) + 27\lambda_2(m)\lambda_3(m).$$

The next conjecture improves the prediction of Conjecture 5.1.

**Conjecture 5.2.** *Define*

$$(5.7) \quad \text{Err}_2(x_1(m)) := \nu_2(S(x_1(m), 5)) - (-1)^{\alpha_m} \nu_2(f_2(m)),$$

and

$$(5.8) \quad x_2(m) = 109 + 107 \lfloor \frac{4m+2}{3} \rfloor + 85 \lfloor \frac{4m+1}{3} \rfloor.$$

Finally, let  $I_2 = \{x_2(m) : m \geq 0\}$ . Then  $\text{Err}_2(m) = 0$  unless  $m \in I_2$ .

There is single class per level that we write as

$$(5.9) \quad C_{m,j} = \{q_{2^{m_i+j}} : i \in \mathbb{N}\},$$

where  $j = j(m)$  is the index that corresponds to the non-constant class at the  $m$ -level. The first few examples are listed below.

$$\begin{aligned} C_{2,4} &= \{q_{4i+4} : i \in \mathbb{N}\} \\ C_{3,4} &= \{q_{8i+4} : i \in \mathbb{N}\} \\ C_{4,12} &= \{q_{16i-4} : i \in \mathbb{N}\} \\ C_{5,28} &= \{q_{32i-4} : i \in \mathbb{N}\} \\ C_{6,28} &= \{q_{64i-36} : i \in \mathbb{N}\} \\ C_{7,156} &= \{q_{128i-100} : i \in \mathbb{N}\} \\ C_{8,156} &= \{q_{256i-100} : i \in \mathbb{N}\} \\ C_{9,156} &= \{q_{512i-356} : i \in \mathbb{N}\} \\ C_{10,156} &= \{q_{1024i-868} : i \in \mathbb{N}\} \end{aligned}$$

We have observed a connection between the indices  $j(m)$  and the set of exceptional indices  $I_1$  in (5.4).

**Conjecture 5.3.** Construct a list of numbers  $\{c_i : i \in \mathbb{N}\}$  according to the following rules. Let  $c_1 = 8$  (the first index in the class  $C_{2,4}$ ), and then define  $c_j$  as the first value on  $C_{m,j}$  that is strictly bigger than  $c_{j-1}$ . The set  $C$  begins as

$$(5.10) \quad C = \{8, 12, 28, 60, 92, 156, 412, 668, 1180, \dots\}.$$

Then, starting at 156, the number  $c_i \in I_1$ .

## 6. A SAMPLE OF PICTURES

In this section we present data that illustrate the wide variety of behavior for the 2-adic valuation of Stirling numbers  $S(n, k)$ .

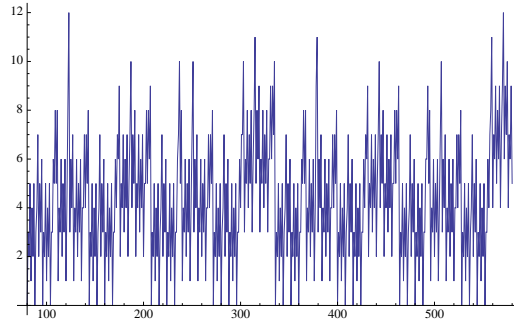


FIGURE 13. The data for  $S(n, 80)$

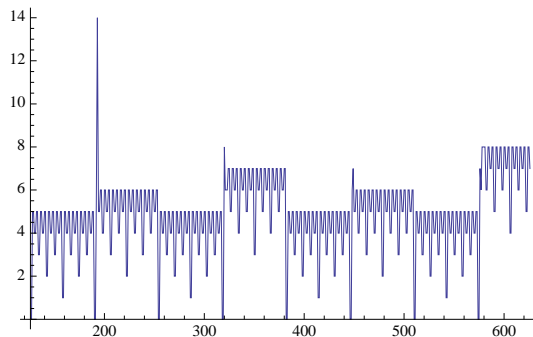
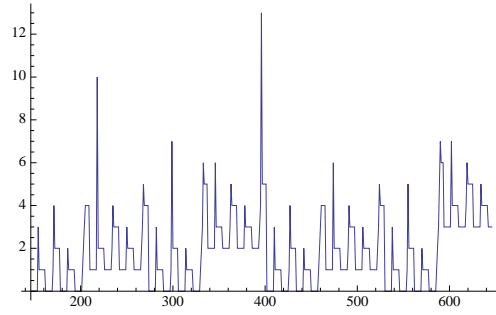
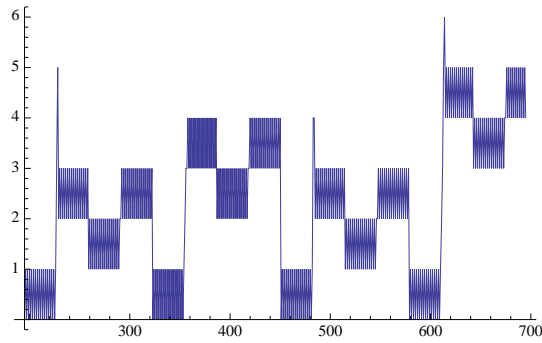
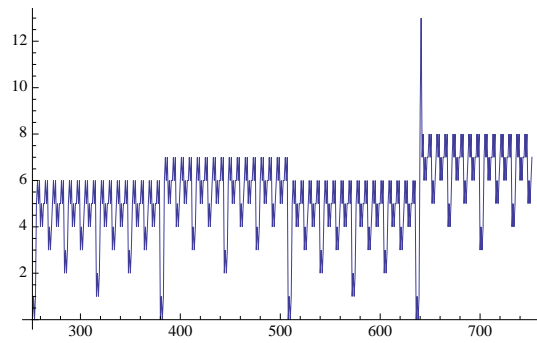
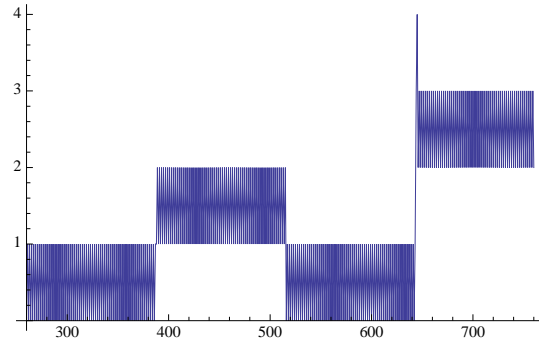
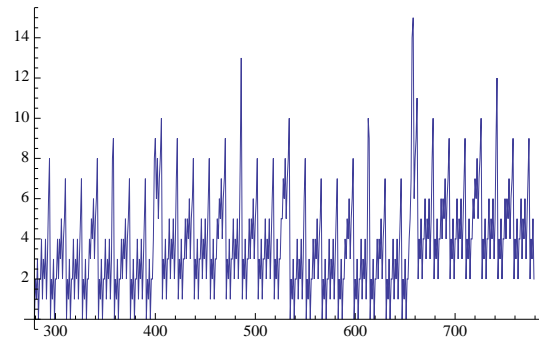
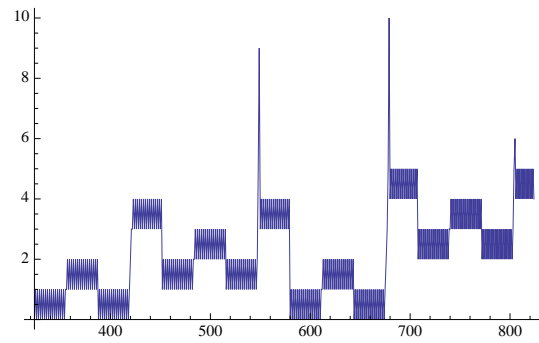


FIGURE 14. The data for  $S(n, 126)$

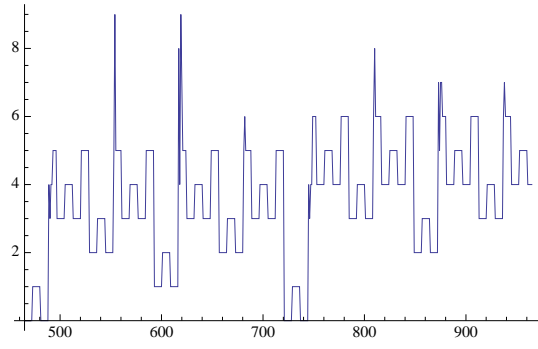
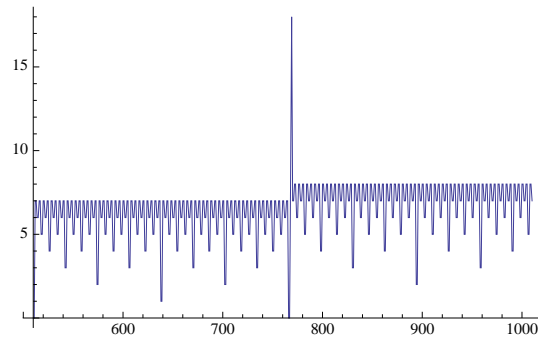
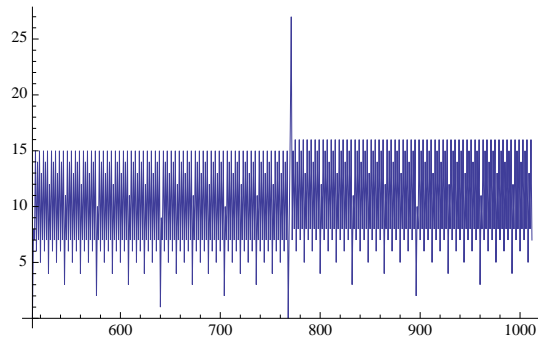
FIGURE 15. The data for  $S(n, 146)$ FIGURE 16. The data for  $S(n, 195)$ FIGURE 17. The data for  $S(n, 252)$ 

## 7. CONCLUSIONS

We have presented a conjecture that describes the 2-adic valuation of the Stirling numbers  $S(n, k)$ . This conjecture is established for  $k = 5$ .

FIGURE 18. The data for  $S(n, 260)$ FIGURE 19. The data for  $S(n, 279)$ FIGURE 20. The data for  $S(n, 324)$ 

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FIGURE 21. The data for  $S(n, 465)$ FIGURE 22. The data for  $S(n, 510)$ FIGURE 23. The data for  $S(n, 512)$ 

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